

**G.H.RAISONI INSTITUTE OF ENGINEERING AND MANAGEMENT,
JALGAON**

Department of Civil Engineering

Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni
5) Parents for design and review of syllabus - Semester wise/year wise

Options:

- A. Any 4 of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above

Institute has adopted option A.

Stakeholders Feedback, Analysis and Summary report on Curriculum

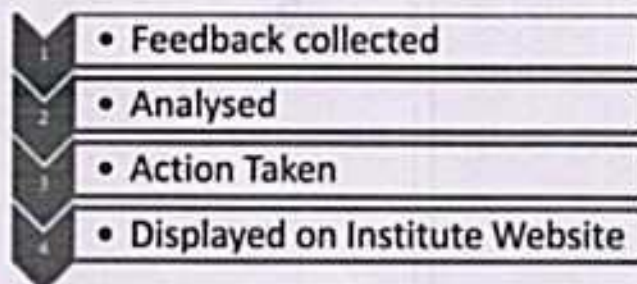
Academic Year: 2017-18 Semester- Ist


The feedback on the curriculum was collected from the stakeholders including students, Teachers, Alumni, Parents and Employers. The feedback was collected about the current syllabus and curriculum.

Objectives of the Feedback:

1. To provide necessary upgrading in content of courses and to reduce the outdated portion from the curriculum.
2. To provide appropriate changes for upgrading the course contents based on their expertise and teaching enrichment while carrying out teaching learning process.
3. To understand the requirements of industry and cater the needs by creating competencies through academic learning.
4. To understand the real challenges faced by the alumni while working in the industry and practical exposure through course learning.
5. To update the standards of curriculum and reduce the gap between Industry and Institute so that students can get better career opportunities

Process of Feedback and action taken




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Phases of Feedback



Process of Feedback Analysis of Stakeholders

Feedback Collected from the stakeholders:

1. **Students:** Collection of feedback from the students is carried out every semester.
2. **Teachers:** Feedback on curriculum is carried out every semester for extending better suggestions before actual revision of course contents.
3. **Employers:** Feedback on curriculum for the revision of syllabus is carried every year before actual revision of course contents.
4. **Alumni:** Alumni feedback collected after every alumni meet and whenever alumni interact with institute about course contents and practical applications.
5. **Parents:** Parent feedback collected after every parents meet about curriculum and their satisfaction.

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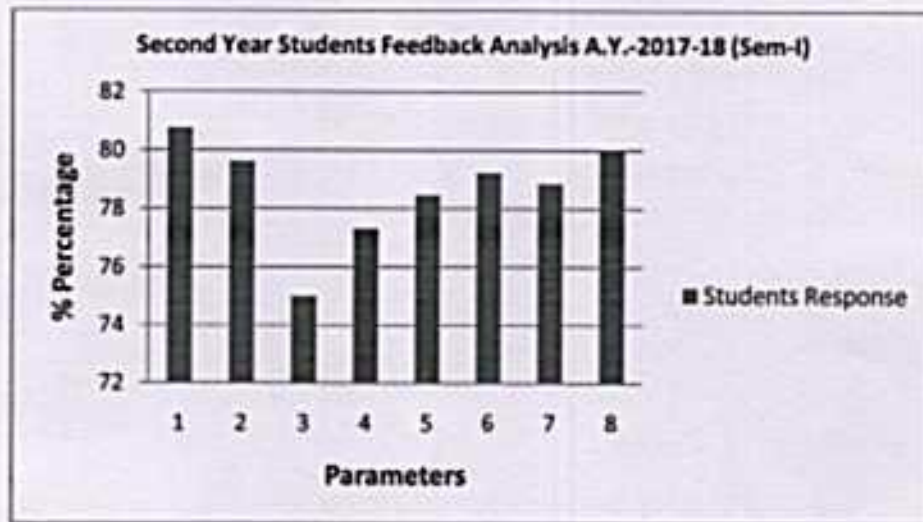
I. FEEDBACK REPORT ON CURRICULUM FROM STUDENTS

Summary report of Student's feedback shows their suggestions on curriculum to improve the quality and standards of program at various stages. It consists of random twenty-five students including their appropriate suggestions and based on various parameters floated to get their opinions. Class wise details are given below.

Class: Second Year

Second Year Students Feedback Analysis A.Y.-2017-18 (Sem-I)

Sr.No.	Parameters	Average Out of 4	Percentage Out of 100%
1	Course objective was clearly introduced	3.2	81
2	Pre-requisites are acquired for this course	3.2	80
3	Depth of course content was adequate	3.0	75
4	Course contents are followed by reference material	3.1	77
5	Adequacy of Laboratory course content	3.1	78
6	Laboratory experiments enhanced practical exposure of the course	3.2	79
7	Course content stimulate to acquire further skills and knowledge in the domain	3.2	79
8	Course content enabled to formulate, analyze and solve problems	3.2	80



Suggestion from Students (Second Year):

1. Course content of mathematics should include objective type questions.
2. Lectures from peers should be arranged.


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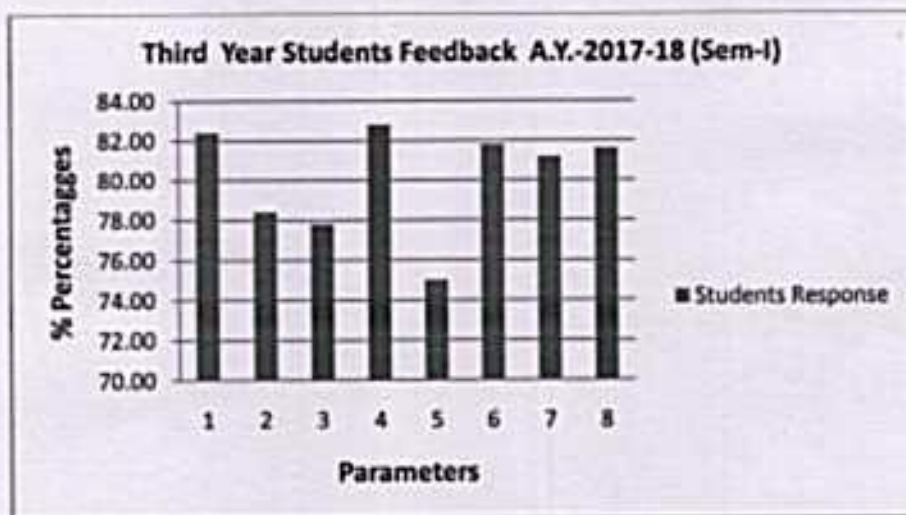


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Class: Third Year


Third Year Students Feedback Analysis A.Y.-2017-18 (Sem-I)

Sr. No.	Parameters	Average Out of 4	Percentage Out of 100 %
1	Course objective was clearly introduced	3.30	82.40
2	Pre-requisites are acquired for this course	3.14	78.40
3	Depth of course content was adequate	3.11	77.80
4	Course contents are followed by reference material	3.31	82.80
5	Adequacy of Laboratory course content	3.00	75.00
6	Laboratory experiments enhanced practical exposure of the course	3.27	81.80
7	Course content stimulates to acquire further skills and knowledge in the domain.	3.25	81.20
8	Course content enabled to formulate, analyze and solve problems.	3.26	81.60



Suggestion from Students (Third Year):

1. Provide hands-on practice sessions on softwares.
2. Industrial visits should be more.


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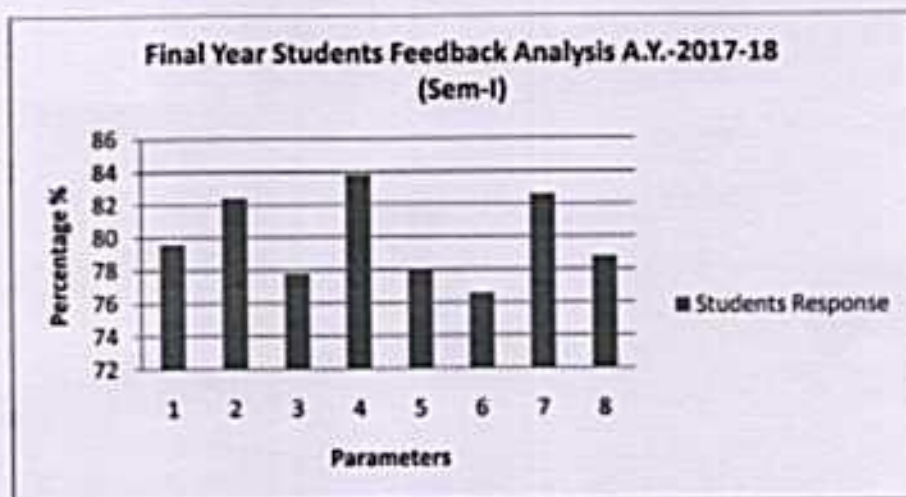


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Class: Final Year

Final Year Students Feedback Analysis A.Y.-2017-18 (Sem-I)

Sr. No.	Parameters	Average Out of 4	Percentage Out of 100 %
1	Course objective was clearly introduced	3.18	79.6
2	Pre-requisites are acquired for this course	3.30	82.4
3	Depth of course content was adequate	3.11	77.8
4	Course contents are followed by reference material	3.35	83.8
5	Adequacy of Laboratory course content	3.12	78
6	Laboratory experiments enhanced practical exposure of the course	3.06	76.6
7	Course content stimulate to acquire further skills and knowledge in the domain	3.30	82.6
8	Course content enabled to formulate, analyze and solve problems	3.15	78.8



Suggestion from Students (Final Year):

1. More personality development, motivational programs to be conducted.
2. Career counselling sessions should be taken.
3. More credits for structural design course should be given.


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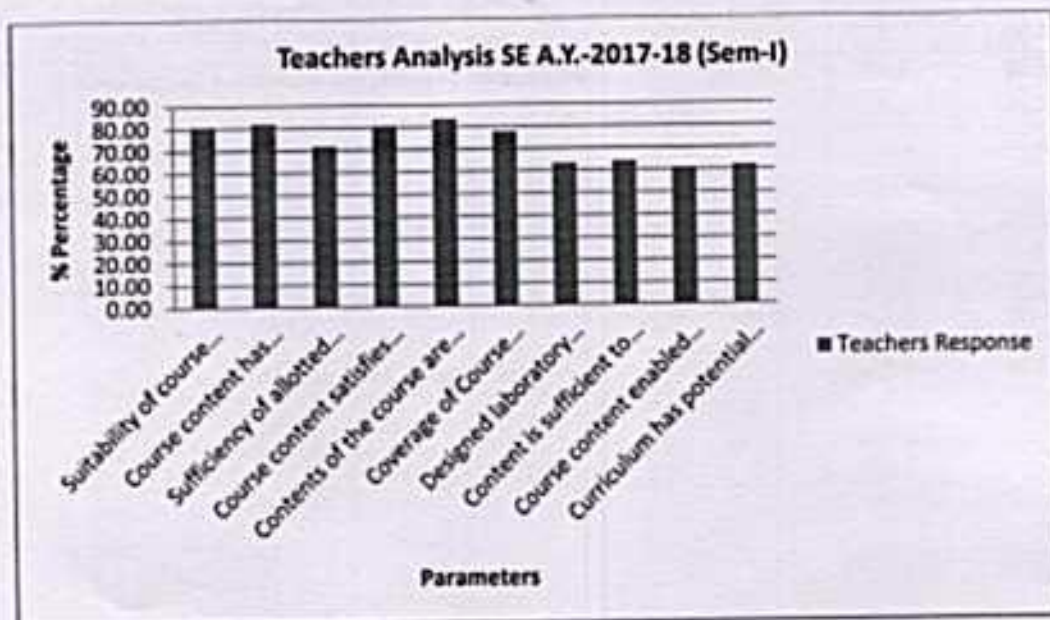
II. FEEDBACK REPORT ON CURRICULUM FROM TEACHERS

Summary report of Student's feedback shows their suggestions on curriculum to improve the quality and standards of program at various stages. It consists of all teachers including their appropriate suggestions and based on various parameters floated to get their opinions. Class wise details are given below.

Class- Second Year


Second Year Teachers Feedback Analysis A.Y.-2017-18 (Sem-I)

Sr. No.	Parameters	Average Out of 4	Percentage Out of 100%
1	Suitability of course content to the program Course objective was clearly introduced	3.2	80.83
2	Course content has relevant aims and objectives	3.3	82.08
3	Sufficiency of allotted credits to the course	2.9	71.67
4	Course content satisfies the course outcomes	3.2	80.83
5	Contents of the course are properly sequenced	3.4	83.75
6	Coverage of Course content is possible in specified hours	3.1	77.92
7	Designed laboratory content enhanced for understanding of this course	2.5	63.33
8	Content is sufficient to bridge the gap between industry requirements and academics	2.6	64.17
9	Course content enabled for formulation, analysis, design and problem solving skills	2.4	60.83
10	Curriculum has potential for Employability	2.5	62.08



Suggestion from Teachers (Second Year):

1. Course content and its sequence must be updated.
2. Material testing theory course should be added in curriculum.


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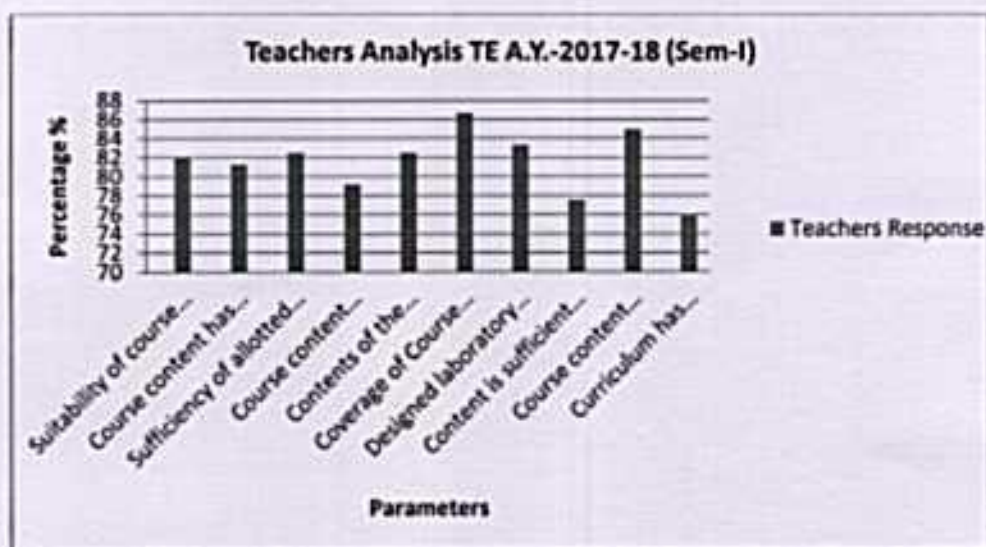


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Class- Third Year

Third Year Teachers Feedback Analysis A.Y.-2017-18 (Sem-I)

Sr. No.	Parameters	Average Out of 4	Percentage Out of 100%
1	Suitability of course content to the program Course objective was clearly introduced	3.3	82.08
2	Course content has relevant aims and objectives	3.3	81.25
3	Sufficiency of allotted credits to the course	3.3	82.50
4	Course content satisfies the course outcomes	3.2	79.17
5	Contents of the course are properly sequenced	3.3	82.50
6	Coverage of Course content is possible in specified hours	3.5	86.67
7	Designed laboratory content enhanced for understanding of this course	3.3	83.33
8	Content is sufficient to bridge the gap between industry requirements and academics	3.1	77.50
9	Course content enabled for formulation, analysis, design and problem solving skills	3.4	85.00
10	Curriculum has potential for Employability	3.0	75.83



Suggestion from Teachers (Third Year):

1. Bridge sessions for analytical and relevant courses must be conducted as per requirements.
2. More expert lectures should be arranged.


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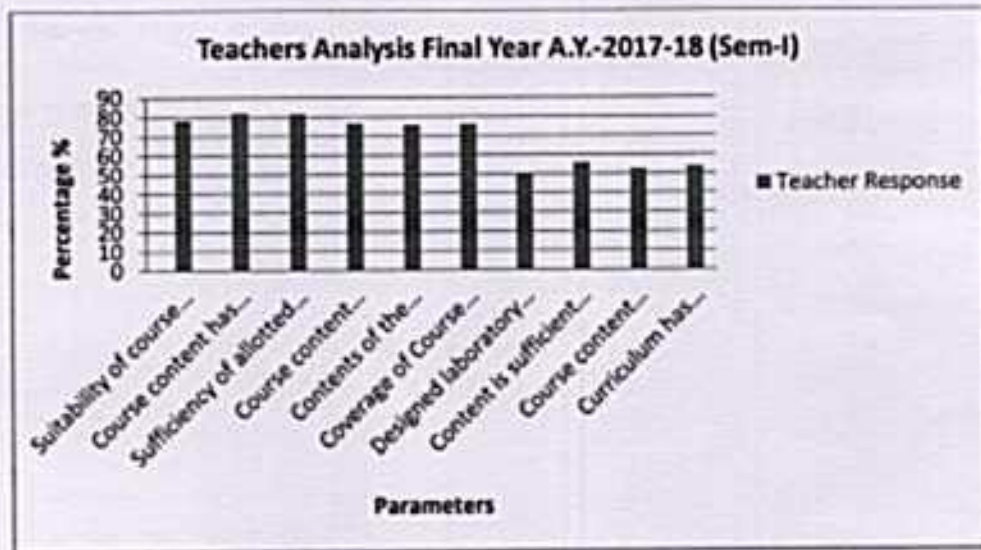


Class- Final Year

Final Year Teachers Feedback Analysis A.Y.-2017-18 (Sem-I)

Sr. No.	Parameters	Average Out of 4	Percentage Out of 100%
1	Suitability of course content to the program Course objective was clearly introduced	3.1	78.33
2	Course content has relevant aims and objectives	3.3	82.08
3	Sufficiency of allotted credits to the course	3.3	81.67
4	Course content satisfies the course outcomes	3.1	76.67
5	Contents of the course are properly sequenced	3.0	75.83
6	Coverage of Course content is possible in specified hours	3.1	76.25
7	Designed laboratory content enhanced for understanding of this course	2.0	50.00
8	Content is sufficient to bridge the gap between industry requirements and academics	2.2	55.83
9	Course content enabled for formulation, analysis, design and problem solving skills	2.1	52.50
10	Curriculum has potential for Employability	2.2	53.75

Suggestion from Teachers (Final Year):



Suggestion from Teachers (Third Year):

1. Workshop on sustainability & resilience should be arranged.
2. More exposure should be given to the field projects.


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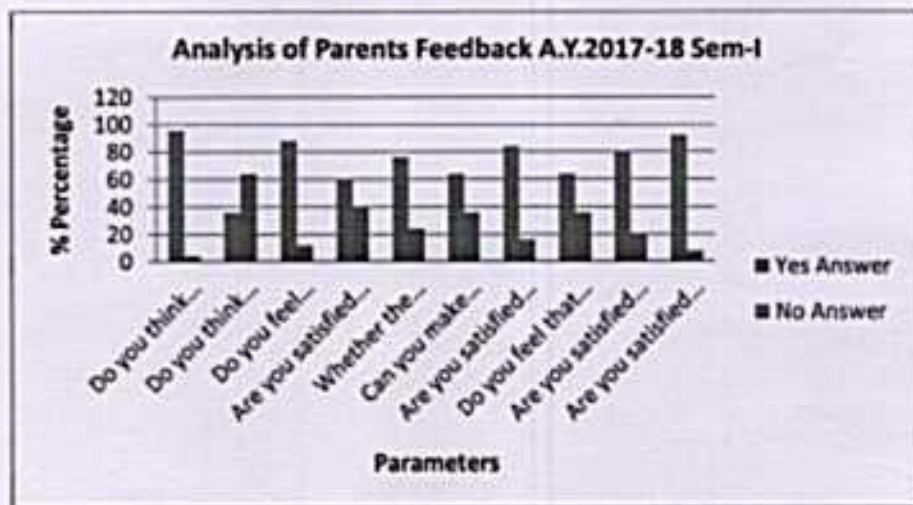


III. FEEDBACK REPORT ON CURRICULUM FROM PARENTS

Summary report of Parents feedback shows their suggestions on curriculum to improve the quality and standards of program at various stages. It consists of random twenty-five Parents including their appropriate suggestions and based on various parameters floated to get their opinions. Parent's wise details are given below.

Analysis of Parents Feedback A.Y.2017-18

Sr. No.	Parameters	Yes	No
		100%	100%
1	Do you think course contents are relevant to the opted program?	96	4
2	Do you think content of any course under curriculum is too difficult?	36	64
3	Do you feel appropriate facilities available for course coverage?	88	12
4	Are you satisfied with the quality of teaching offered by the college?	60	40
5	Whether the curriculum is useful for student in terms of personality development?	76	24
6	Can you make direct communication with teaching staff?	64	36
7	Are you satisfied about other campus facilities/amenities?	84	16
8	Do you feel that your ward is secured in the campus?	64	36
9	Are you satisfied with college discipline?	80	20
10	Are you satisfied with the institute after admission of your ward?	92	8



Suggestion from Parents:

1. Regular communication between institute and parents must be improved.
2. More extra activities to improve communication skills should be taken.


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Summary of Suggestion

Academic Year: 2017-18 Semester- Ist

Feedback was requested from following Stakeholders

Sr. No.	Stakeholders	Count
1	Students	134
2	Teachers	12
3	Parents	63


Summary Report:

Sr. No.	Stakeholder	Feedback Suggestions
1	Students	Lectures from peers should be arranged.
		Course content of mathematics should include objective type questions.
2	Teachers	Workshop related to sustainable building construction should be arranged.
		Course content and its sequence must be updated.
3	Parents	Regular communication between institute and parents must be improved.
		More extra activities to improve communication skills should be taken.



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CC to: 1. Principal Sir for information
2. Internal Quality Assurance Cell



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