

**G.H. RAISONI INSTITUTE OF ENGINEERING AND MANAGEMENT,
JALGAON**

Department of Electrical Engineering

Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus - Semester wise/year wise

Options:

- A. Any 4 of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above

Institute has adopted option A.

Stakeholders Feedback, Analysis and Summary Report on Curriculum

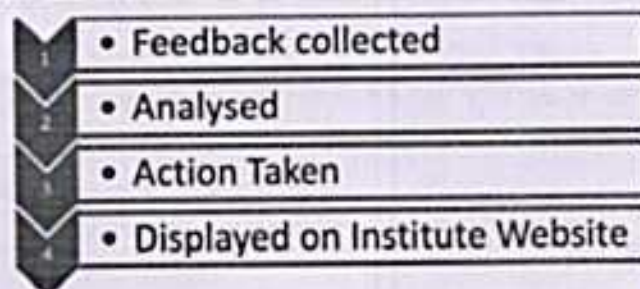
Academic Year: 2017-18 Semester- Ist

The feedback on the curriculum was collected from the stakeholders including students, Teachers, Alumni, Parents and Employers. The feedback was collected about the current syllabus and curriculum.

Objectives of the Feedback:

1. To provide necessary upgrading in content of courses and to reduce the outdated portion from the curriculum.
2. To provide appropriate changes for upgrading the course contents based on their expertise and teaching enrichment while carrying out teaching learning process.
3. To understand the requirements of industry and cater the needs by creating competencies through academic learning.
4. To understand the real challenges faced by the alumni while working in the industry and practical exposure through course learning.
5. To update the standards of curriculum and reduce the gap between Industry and Institute so that students can get better career opportunities

Process of Feedback and action taken



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Phases of Feedback



Process of Feedback Analysis of Stakeholders

Feedback Collected from the stakeholders:

- 1. Students:** Collection of feedback from the students is carried out every semester.
- 2. Teachers:** Feedback on curriculum is carried out every semester for extending better suggestions before actual revision of course contents.
- 3. Employers:** Feedback on curriculum for the revision of syllabus is carried every year before actual revision of course contents.
- 4. Alumni:** Alumni feedback collected after every alumni meet and whenever alumni interact with institute about course contents and practical applications.
- 5. Parents:** Parent feedback collected after every parents meet about curriculum and their satisfaction.


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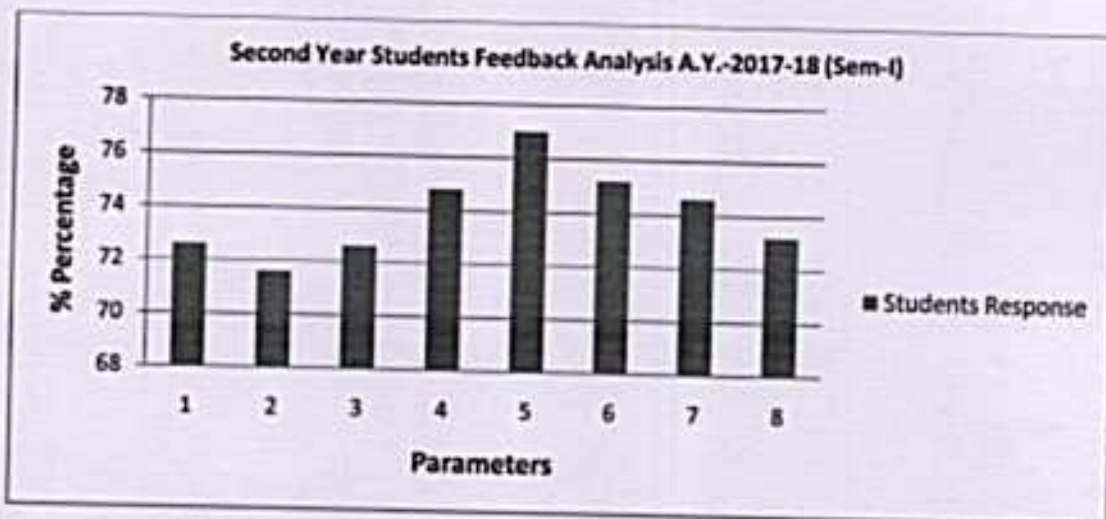
I. FEEDBACK REPORT ON CURRICULUM FROM STUDENTS

Summary report of Student's feedback shows their suggestions on curriculum to improve the quality and standards of program at various stages. It consists of random twenty-five students of S.E., T.E. & 20 students of B.E. including their appropriate suggestions and based on various parameters floated to get their opinions. Class wise details are given below.

Class: Second Year

Second Year Students Feedback Analysis A.Y.-2017-18 (Sem-I)

Sr.No.	Parameters	Average Out of 4	Percentage Out of 100%
1	Course objective was clearly introduced	2.9	73
2	Pre-requisites are acquired for this course	2.9	72
3	Depth of course content was adequate	2.9	73
4	Course contents are followed by reference material	3.0	75
5	Adequacy of Laboratory course content	3.1	77
6	Laboratory experiments enhanced practical exposure of the course	3.0	75
7	Course content stimulate to acquire further skills and knowledge in the domain	3.0	75
8	Course content enabled to formulate, analyze and solve problems	2.9	73



Suggestion from Students (Second Year):

- 1 presentation and communication skills have to be improved
- 2 More Hands on Technical Skill Session

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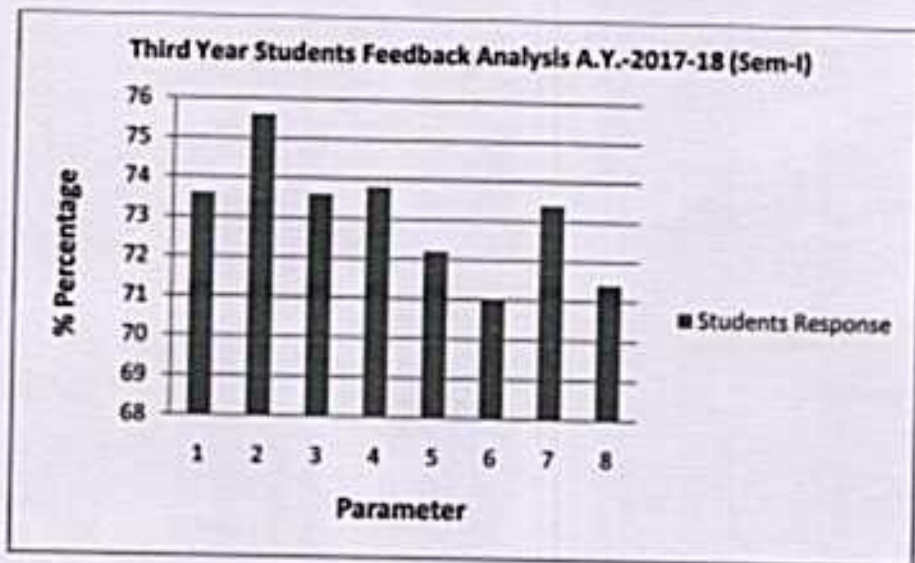


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Class: Third Year

Third Year Students Feedback Analysis A.Y.-2017-18 (Sem-I)

Sr. No.	Parameters	Average Out of 4	Percentage Out of 100 %
1	Course objective was clearly introduced	2.94	73.6
2	Pre-requisites are acquired for this course	3.02	75.6
3	Depth of course content was adequate	2.94	73.6
4	Course contents are followed by reference material	2.95	73.8
5	Adequacy of Laboratory course content	2.89	72.2
6	Laboratory experiments enhanced practical exposure of the course	2.84	71
7	Course content stimulate to acquire further skills and knowledge in the domain	2.94	73.4
8	Course content enabled to formulate, analyze and solve problems	2.86	71.4



Suggestion from Students (Third Year):

- 1 Include group activities through co-curricular and extra-curricular activities
- 2 More software courses including in the syllabus.

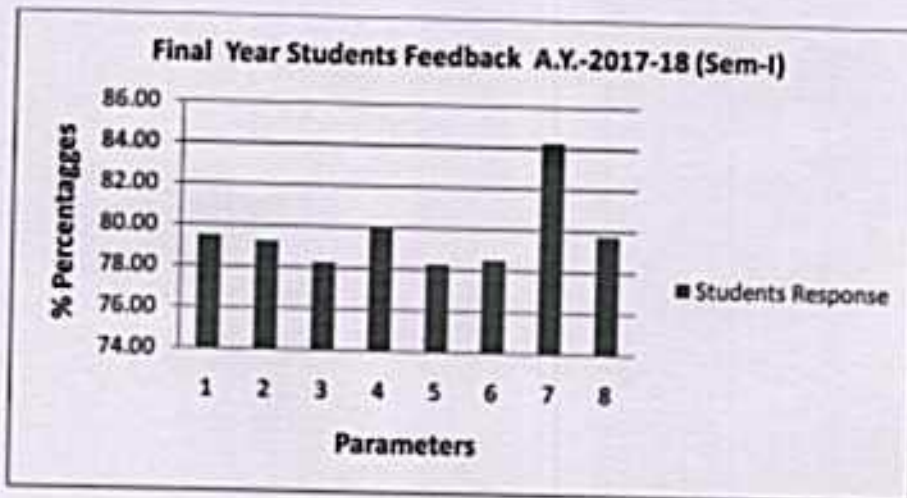
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Class: Final Year


Final Year Students Feedback Analysis A.Y.-2017-18 (Sem-I)

Sr. No.	Parameters	Average Out of 4	Percentage Out of 100 %
1	Course objective was clearly introduced	3.18	79.50
2	Pre-requisites are acquired for this course	3.17	79.25
3	Depth of course content was adequate	3.13	78.25
4	Course contents are followed by reference material	3.20	80.00
5	Adequacy of Laboratory course content	3.13	78.25
6	Laboratory experiments enhanced practical exposure of the course	3.14	78.50
7	Course content stimulate to acquire further skills and knowledge in the domain	3.37	84.25
8	Course content enabled to formulate, analyze and solve problems	3.19	79.75



Suggestion from Students (Final Year):

- 1 Include more courses to improve the communication skills to enhance employability
- 2 More time should be given to carry the work related to Major Project


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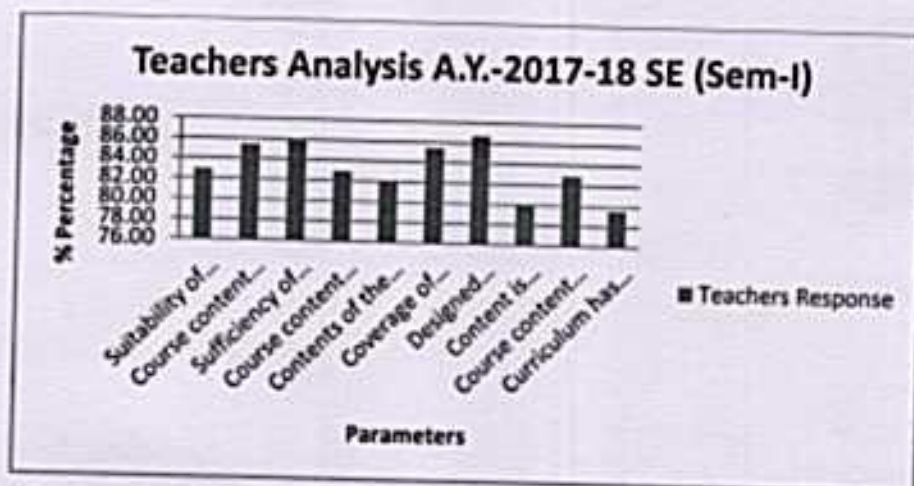
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II. FEEDBACK REPORT ON CURRICULUM FROM TEACHERS

Summary report of Teachers feedback shows their suggestions on curriculum to improve the quality and standards of program at various stages. It consists of all teachers including their appropriate suggestions and based on various parameters floated to get their opinions. Teacher's wise details are given below.


Teachers Analysis A.Y.-2017-18 SE-(Sem-I)

Sr. No.	Parameters	Average Out of 4	Percentage Out of 100%
1	Suitability of course content to the program Course objective was clearly introduced	3.31667	82.92
2	Course content has relevant aims and objectives	3.41667	85.42
3	Sufficiency of allotted credits to the course	3.43333	85.83
4	Course content satisfies the course outcomes	3.31667	82.92
5	Contents of the course are properly sequenced	3.28333	82.08
6	Coverage of Course content is possible in specified hours	3.41667	85.42
7	Designed laboratory content enhanced for understanding of this course	3.46667	86.67
8	Content is sufficient to bridge the gap between industry requirements and academics	3.2	80.00
9	Course content enabled for formulation, analysis, design and problem solving skills	3.31667	82.92
10	Curriculum has potential for Employability	3.18333	79.58



Suggestion from Teachers:

- 1 Updated syllabus is required in PS-I and EEM
- 2 Internship must be encouraged from SE Students

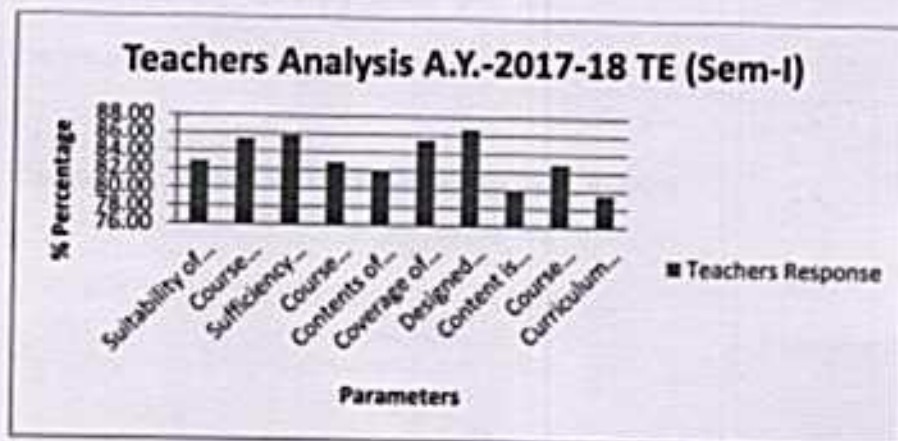

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Teachers Analysis A.Y.-2017-18 TE-(Sem-I)

Sr. No.	Parameters	Average Out of 4	Percentage Out of 100%
1	Suitability of course content to the program Course objective was clearly introduced	3.15	78.75
2	Course content has relevant aims and objectives	3.23333	80.83
3	Sufficiency of allotted credits to the course	3.36667	84.17
4	Course content satisfies the course outcomes	3.13333	78.33
5	Contents of the course are properly sequenced	3.1	77.50
6	Coverage of Course content is possible in specified hours	3.28333	82.08
7	Designed laboratory content enhanced for understanding of this course	3.36667	84.17
8	Content is sufficient to bridge the gap between industry requirements and academics	3.1	77.50
9	Course content enabled for formulation, analysis, design and problem solving skills	3.2	80.00
10	Curriculum has potential for Employability	3.03333	75.83



Suggestion from Teachers:

- 1 Electives have to be introduced from Third Year
- 2 Internship must be encouraged

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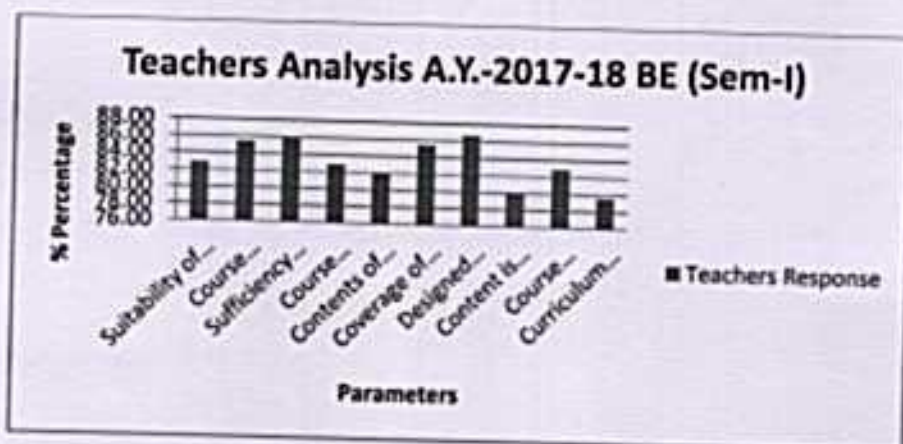
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Teachers Analysis A.Y.-2017-18 BE-(Sem-I)

Sr. No.	Parameters	Average Out of 4	Percentage Out of 100%
1	Suitability of course content to the program Course objective was clearly introduced	3.5	87.50
2	Course content has relevant aims and objectives	3.48333	87.08
3	Sufficiency of allotted credits to the course	3.33333	83.33
4	Course content satisfies the course outcomes	3.13333	78.33
5	Contents of the course are properly sequenced	3.08333	77.08
6	Coverage of Course content is possible in specified hours	3.31667	82.92
7	Designed laboratory content enhanced for understanding of this course	3.35	83.75
8	Content is sufficient to bridge the gap between industry requirements and academics	3.1	77.50
9	Course content enabled for formulation, analysis, design and problem solving skills	3.23333	80.83
10	Curriculum has potential for Employability	3.06667	76.67



Suggestion from Teachers:

- 1 Open Electives have to be introduced
- 2 Syllabus should include recent trend in Engineering

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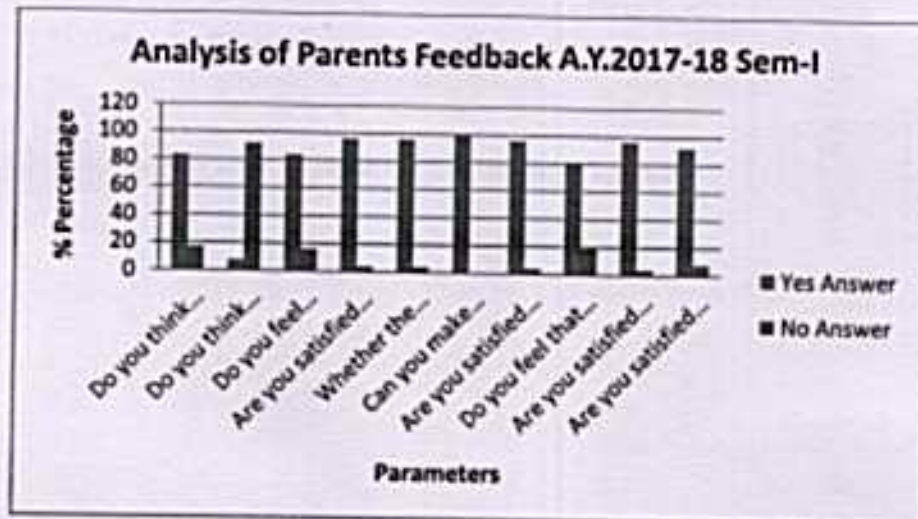
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III. FEEDBACK REPORT ON CURRICULUM FROM PARENTS

Summary report of Parents feedback shows their suggestions on curriculum to improve the quality and standards of program at various stages. It consists of random twenty-five Parents including their appropriate suggestions and based on various parameters floated to get their opinions. Parent's wise details are given below.

Analysis of Parents Feedback A.Y.2017-18 Sem-I

Sr. No.	Parameters	Yes 100%	No 100%
1	Do you think course contents are relevant to the opted program?	83	17
2	Do you think content of any course under curriculum is too difficult?	8	92
3	Do you feel appropriate facilities available for course coverage?	84	16
4	Are you satisfied with the quality of teaching offered by the college?	96	4
5	Whether the curriculum is useful for student in terms of personality development?	96	4
6	Can you make direct communication with teaching staff?	100	0
7	Are you satisfied about other campus facilities/amenities?	96	4
8	Do you feel that your ward is secured in the campus?	81	19
9	Are you satisfied with college discipline?	96	4
10	Are you satisfied with the institute after admission of your ward?	92	8



Suggestion from Parents:

- 1 Academic Progress should be communicate with parents
- 2 Inform Parents about guest lecture /Workshop/Conferences
- 3 Course like Project Management /Leadership Development include in syllabus

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Summary of Suggestions

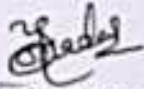
Academic Year: 2017-18 Semester- Ist

Feedback was requested from following Stakeholders


Sr. No.	Stakeholders	Count
1	Students	115
2	Teachers	12
4	Parents	55

Summary Report:

Sr. No.	Stakeholder	Feedback Suggestion's
1	Students	Presentation and communication skills have to be improved
		Include group activities through co-curricular and extra-curricular activities
2	Teachers	Updated syllabus is required in PS-I and EEM
		Open Electives have to be introduced
3	Parents	Academic Progress should be Communicate with parents
		Course like Project Management /Leadership Development include in syllabus


Prof. K.V. Bhadane
Head, DoEE

CC To- Principal
IQAC


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