

G.H. RAISONI INSTITUTE OF ENGINEERING AND MANAGEMENT, JALGAON

Department of Information Technology

Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni
5) Parents for design and review of syllabus - Semester wise/year wise

Options:

- A. Any 4 of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above

Institute has adopted option A.

Stakeholders Feedback, Analysis and Summary Report on Curriculum

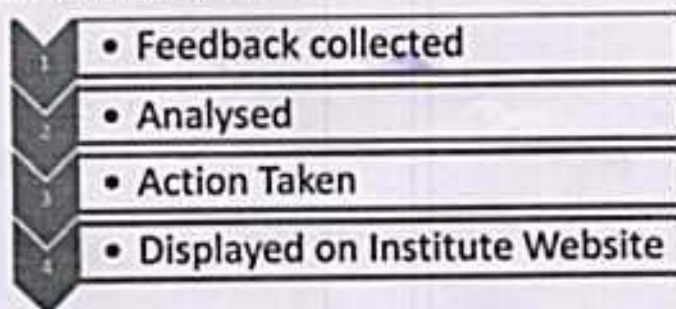
Academic Year :2017-18 Semester- 1st

The feedback on the curriculum was collected from the stakeholders including students, Teachers, Alumni, Parents and Employers. The feedback was collected about the current syllabus and curriculum.

Objectives of the Feedback:


1. To provide necessary upgrading in content of courses and to reduce the outdated portion from the curriculum.
2. To provide appropriate changes for upgrading the course contents based on their expertise and teaching enrichment while carrying out teaching learning process.
3. To understand the requirements of industry and cater the needs by creating competencies through academic learning.
4. To understand the real challenges faced by the alumni while working in the industry and practical exposure through course learning.
5. To update the standards of curriculum and reduce the gap between Industry and Institute so that students can get better career opportunities

Process of Feedback and action taken

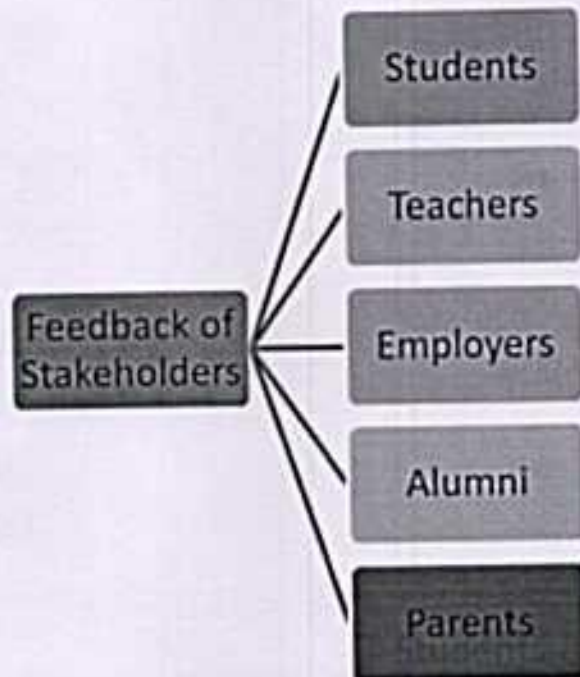


Feedback Process of Institution




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Phases of Feedback




Process of Feedback Analysis of Stakeholders

Feedback Collected from the stakeholders:

1. **Students:** Collection of feedback from the students is carried out every semester.
2. **Teachers:** Feedback on curriculum is carried out every semester for extending better suggestions before actual revision of course contents.
3. **Employers:** Feedback on curriculum for the revision of syllabus is carried every year before actual revision of course contents.
4. **Alumni:** Alumni feedback collected after every alumni meet and whenever alumni interact with institute about course contents and practical applications.
5. **Parents:** Parent feedback collected after every parents meet about curriculum and their satisfaction.




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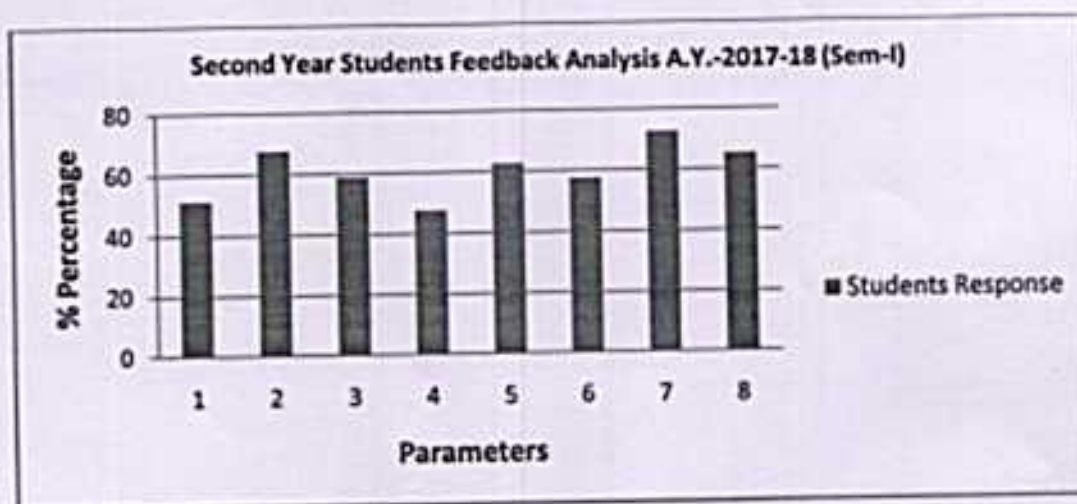
I. FEEDBACK REPORT ON CURRICULUM FROM STUDENTS

Summary report of Student's feedback shows their suggestions on curriculum to improve the quality and standards of program at various stages. It consists of random twenty-five students including their appropriate suggestions and based on various parameters floated to get their opinions. Class wise details are given below.

Class: Second Year

Second Year Students Feedback Analysis A.Y.-2017-18 (Sem-I)


Sr.No.	Parameters	Average Out of 4	Percentage Out of 100%
1	Course objective was clearly introduced	2.1	51
2	Pre-requisites are acquired for this course	2.7	68
3	Depth of course content was adequate	2.4	59
4	Course contents are followed by reference material	1.9	48
5	Adequacy of Laboratory course content	2.5	63
6	Laboratory experiments enhanced practical exposure of the course	2.3	58
7	Course content stimulate to acquire further skills and knowledge in the domain	2.9	73
8	Course content enabled to formulate, analyze and solve problems	2.6	65



Suggestion from Students(Second Year):

- 1 Question bank should be provided for Information Theory
- 2 Model answers of university question papers should be provided

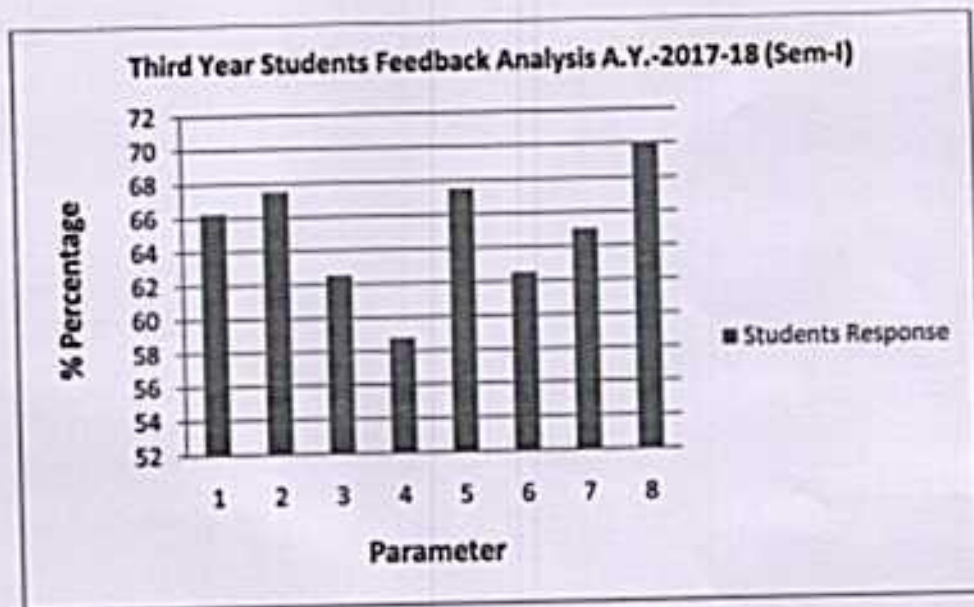



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Class: Third Year

Third Year Students Feedback Analysis A.Y.-2017-18 (Sem-I)


Sr. No.	Parameters	Average Out of 4	Percentage Out of 100 %
1	Course objective was clearly introduced	2.65	66.25
2	Pre-requisites are acquired for this course	2.70	67.5
3	Depth of course content was adequate	2.50	62.5
4	Course contents are followed by reference material	2.35	58.75
5	Adequacy of Laboratory course content	2.70	67.5
6	Laboratory experiments enhanced practical exposure of the course	2.50	62.5
7	Course content stimulate to acquire further skills and knowledge in the domain	2.60	65
8	Course content enabled to formulate, analyze and solve problems	2.80	70



Suggestion from Students (Third Year):

- 1 Additional tools should be included to draw UML diagrams in SE
- 2 Question paper with model answer should be given for FLAT

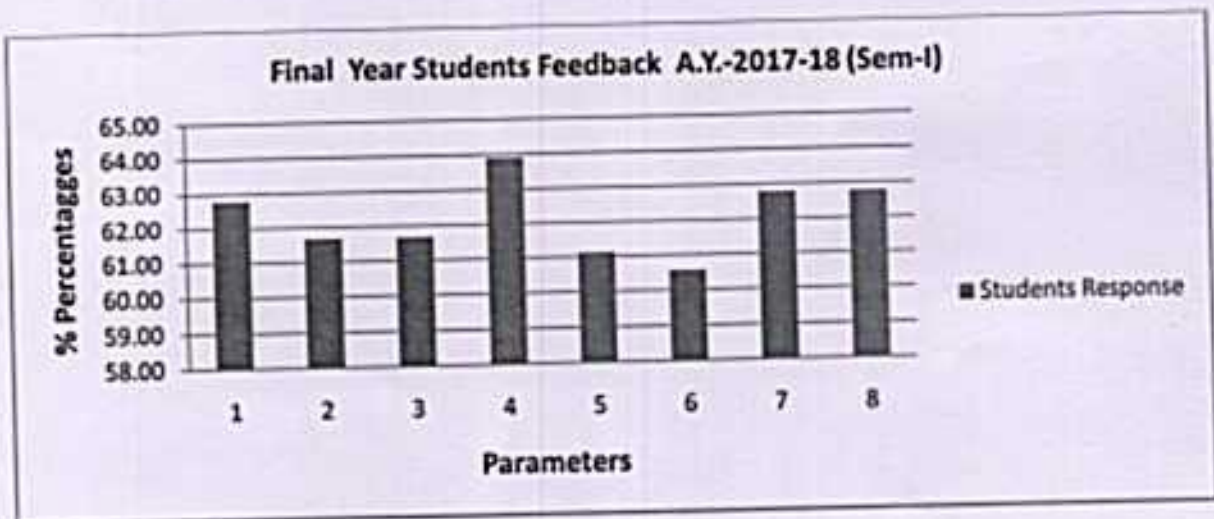



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Class: Final Year

Final Year Students Feedback Analysis A.Y.-2017-18 (Sem-I)


Sr.No.	Parameters	Average Out of 4	Percentage Out of 100 %
1	Course objective was clearly introduced	2.51	62.78
2	Pre-requisites are acquired for this course	2.47	61.67
3	Depth of course content was adequate	2.47	61.67
4	Course contents are followed by reference material	2.56	63.89
5	Adequacy of Laboratory course content	2.44	61.11
6	Laboratory experiments enhanced practical exposure of the course	2.42	60.56
7	Course content stimulate to acquire further skills and knowledge in the domain	2.51	62.78
8	Course content enabled to formulate, analyze and solve problems	2.51	62.78



Suggestion from Students (Final Year):

- 1 Android development should be conducted by industry person
- 2 An expert should be invited to deliver lecture of Embedded system



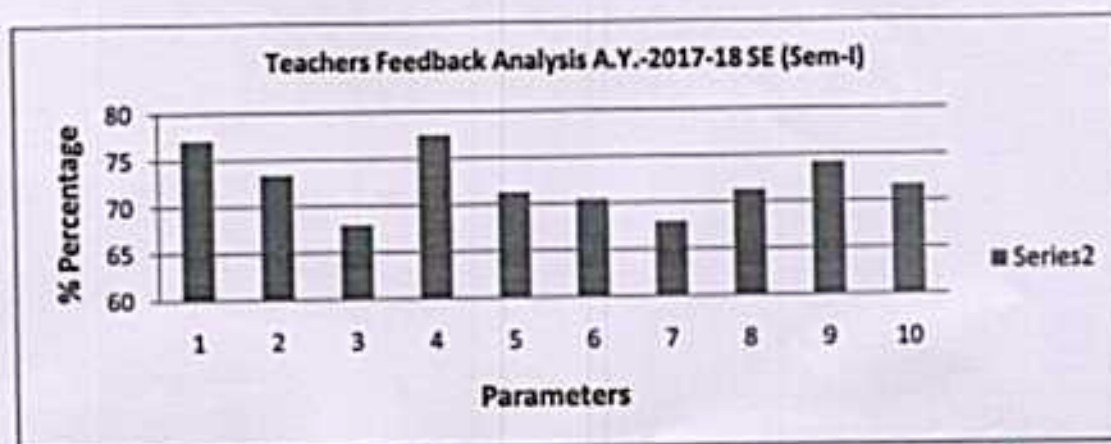

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II. FEEDBACK REPORT ON CURRICULUM FROM TEACHERS

Summary report of Teachers feedback shows their suggestions on curriculum to improve the quality and standards of program at various stages. It consists of all teachers including their appropriate suggestions and based on various parameters floated to get their opinions. Teacher's wise details are given below.

Teachers Analysis A.Y.-2017-18SE-(Sem-I)


Sr. No.	Parameters	Average Out of 4	Percentage Out of 100%
1	Suitability of course content to the program Course objective was clearly introduced	3.1	77
2	Course content has relevant aims and objectives	2.9	73
3	Sufficiency of allotted credits to the course	2.7	68
4	Course content satisfies the course outcomes	3.1	78
5	Contents of the course are properly sequenced	2.9	71
6	Coverage of Course content is possible in specified hours	2.8	70
7	Designed laboratory content enhanced for understanding of this course	2.7	68
8	Content is sufficient to bridge the gap between industry requirements and academics	2.9	71
9	Course content enabled for formulation, analysis, design and problem solving skills	3.0	74
10	Curriculum has potential for Employability	2.9	72



Suggestion from Teachers:

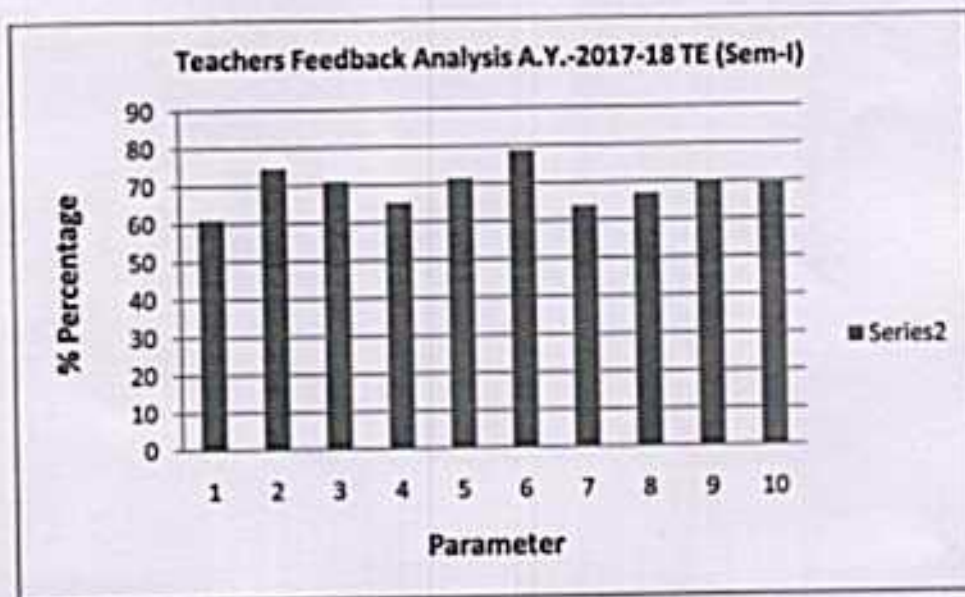
- 1 Internal exams for practical should also be taken
- 2 Need to focus more on Lab sessions




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Teachers Analysis A.Y.-2017-18 TE (Sem-I)

Sr. No.	Parameters	Average Out of 4	Percentage Out of 100%
1	Suitability of course content to the program Course objective was clearly introduced	2.44	60.90
2	Course content has relevant aims and objectives	2.98	74.54
3	Sufficiency of allotted credits to the course	2.84	70.90
4	Course content satisfies the course outcomes	2.60	65
5	Contents of the course are properly sequenced	2.85	71.36
6	Coverage of Course content is possible in specified hours	3.15	78.63
7	Designed laboratory content enhanced for understanding of this course	2.55	63.63
8	Content is sufficient to bridge the gap between industry requirements and academics	2.67	66.81
9	Course content enabled for formulation, analysis, design and problem solving skills	2.80	70
10	Curriculum has potential for Employability	2.78	69.54



Suggestion from Teachers:

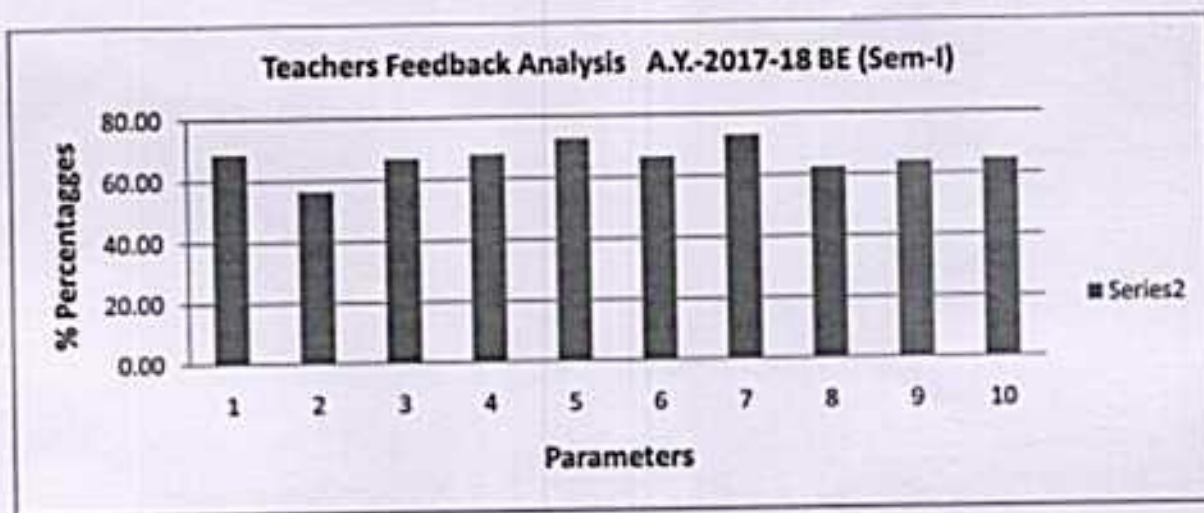
- 1 Management faculty should be invited for lecture on management
- 2 Latest software tools should be specified in lab courses




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Teachers Analysis A.Y.-2017-18BE-(Sem-I)

Sr. No.	Parameters	Average Out of 4	Percentage Out of 100%
1	Suitability of course content to the programCourse objective was clearly introduced	2.75	68.64
2	Course content has relevant aims and objectives	2.25	56.36
3	Sufficiency of allotted credits to the course	2.67	66.82
4	Course content satisfies the course outcomes	2.71	67.73
5	Contents of the course are properly sequenced	2.91	72.73
6	Coverage of Course content is possible in specified hours	2.65	66.36
7	Designed laboratory content enhanced for understanding of this course	2.93	73.18
8	Content is sufficient to bridge the gap between industry requirements and academics	2.49	62.27
9	Course content enabled for formulation, analysis, design and problem solving skills	2.56	64.09
10	Curriculum has potential for Employability	2.58	64.55



Suggestion from Teachers:

- 1 Employability skills should be provided to students
- 2 An expert lecture should be conducted for students on RES



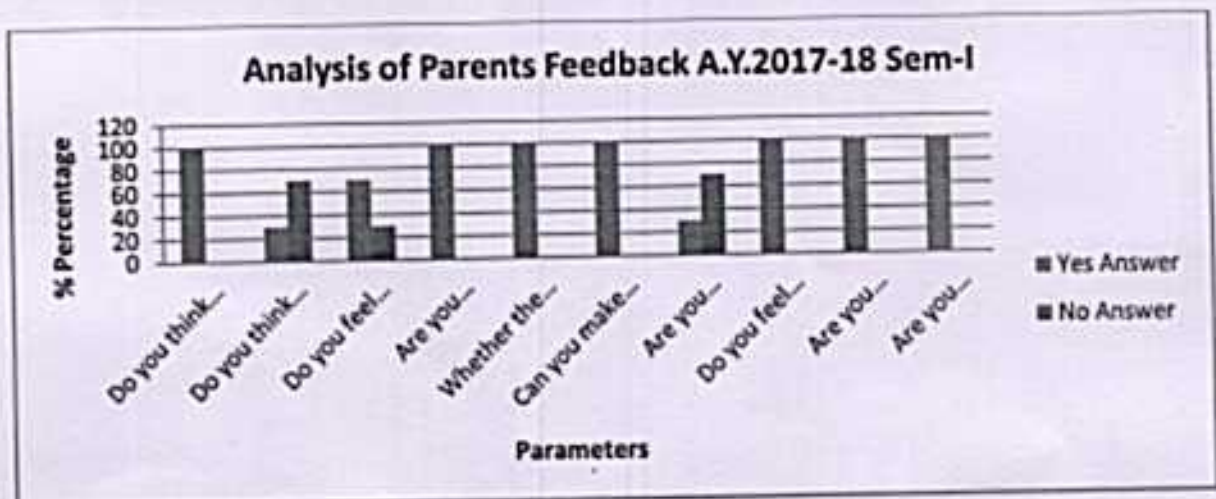

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III. FEEDBACK REPORT ON CURRICULUM FROM PARENTS

Summary report of Parents feedback shows their suggestions on curriculum to improve the quality and standards of program at various stages. It consists of random twenty-five Parents including their appropriate suggestions and based on various parameters floated to get their opinions. Parent's wise details are given below.

Analysis of Parents Feedback A.Y.2017-18

Sr.No.	Parameters	Yes	No
		100%	100%
1	Do you think course contents are relevant to the opted program?	100	0
2	Do you think content of any course under curriculum is too difficult?	30	70
3	Do you feel appropriate facilities available for course coverage?	70	30
4	Are you satisfied with the quality of teaching offered by the college?	100	0
5	Whether the curriculum is useful for student in terms of personality development?	100	0
6	Can you make direct communication with teaching staff?	100	0
7	Are you satisfied about other campus facilities/amenities?	30	70
8	Do you feel that your ward is secured in the campus?	100	0
9	Are you satisfied with college discipline?	100	0
10	Are you satisfied with the institute after admission of your ward?	100	0



Suggestion from Parents:

1. Industry experts should be invited to share their experience
2. Extra lectures should be taken




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Summary of Suggestions

Academic Year: 2017-18 Semester- Ist


Feedback was requested from following Stakeholders

Sr. No.	Stakeholders	Count
1	Students	18
2	Teachers	12
3	Parents	9

Summary Report:

Sr. No.	Stakeholder	Feedback Suggestion's
1	Students	Industrial visit should be organized for RES Need more time for project work
2	Teachers	Internal exams for practical should be taken Employability skills should be provided to students
3	Parents	Extra lectures should be taken Industry experts should be invited

CC To- Principal
IQAC


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